

Pupil premium strategy statement

School overview

Metric	Data
School name	Hallwood Park Primary School & Nursery
Pupils in school	114 (+12 P/T Nursery)
Proportion of disadvantaged pupils	69%
Pupil premium allocation this academic year	£112,255
Academic year or years covered by statement	2020/21
Publish date	12/10/20
Review date	30/06/21
Statement authorised by	Kay Goodwin (Headteacher)
Governor lead	Martin West (Chair of Governors)

Disadvantaged pupil progress scores for last academic year (*2020 data unavailable due to Coronavirus pandemic)

Measure	Score (2019 data)
Reading	-0.8
Writing	-0.2
Maths	+2.6

Disadvantaged pupil performance overview for last academic year (*as above)

Measure (2019 data) Expected+	Disadvantaged	All
Reading KS2	50%	59%
Writing KS2	67%	73%
Maths KS2	78%	82%
RWM Combined	39%	50%

Measure (2019 data) Higher level	Disadvantaged	All
Reading KS2	11%	14%
Writing KS2	0%	5%
Maths KS2	17%	14%
RWM Combined	0%	0%

Main barriers to educational achievement:

Academic

- Pupils enter the school in Nursery (or Reception) at a level that is significantly below the national averages
- Low achievement in EYFS and in KS1 assessments 2019,
- Rate of progress from EY to KS2 needs to accelerate faster for PP pupils, to overcome low starting points and achieve the higher standard.
- Negative impact of school closure March – July 2020 due to Coronavirus pandemic. Many pupils did not access the remote learning offer due to a number of factors, resulting in significantly wider gaps in achievement.

Well being

- An increasing number of children are entering the school with delayed emotional and social development, making it very difficult for them to cope with being integrated into a whole class setting.
- The ongoing Coronavirus pandemic and school closure have impacted negatively on pupils' self-esteem, resulting in a loss of independent learning behaviours and resilience for problem solving. Some pupils' wellbeing is affected by emotional and family issues.
- Attendance & punctuality have improved considerably during 2019/20 but have not yet been embedded. Poor diet or lack of breakfast impacts on some pupils' levels of concentration.

Curriculum enrichment and engagement

- Limited family income is a barrier to taking part in a wider range of cultural and sporting activities, as well as being able to travel beyond the local community in Runcorn.
- A fairly significant number of pupils tend to be passive in their level of engagement in the classroom.

How will the impact be measured?

Academic:

- Ongoing tracking and assessment data (including Pupil Progress meetings)
- End of key stage results

Well being

- Attendance figures
- Behaviour and Nurture/SEALS group records
- Rate of progress in identified areas of learning

Curriculum enrichment and engagement

- Participation figures
- Achievement in cultural and outdoor activities
- Observation and discussion regarding levels of confidence, self-esteem, aspiration and engagement in learning

Supporting the Whole Child

High Staffing Levels

Overview:

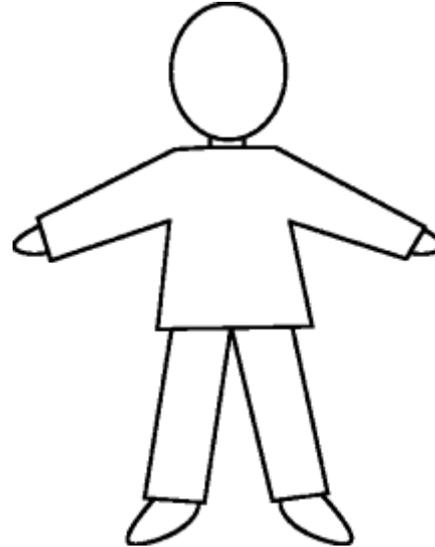
Class sizes in Reception and KS1 are kept very small, rather than creating mixed-age classes. A high level of staffing across the school (teachers and teaching assistants).

Cost: £52,505

Aim/Outcome:

- To accelerate progress from low starting points on entry and increase the level of attainment in GLD at the end of EYFS;
- To significantly increase the numbers of pupils passing the Phonics check in Year 1 and Year 2;
- To significantly raise the level of achievement by the end of KS1 and KS2, particularly in reading.

Academic



TOTAL COST: £68,005

Interventions

Overview:

(Whole school focus on reading, including phonics, use of reading spine, taught comprehension skills and development of vocabulary.)

Individual reading interventions for pupils from KS1. An experienced teacher works with the pupils on a 1:1 basis.

Cost: £15,500

Aim/Outcome:

- Increased progress in reading (including phonics) and increased self-confidence;
- Pupils are able to access all areas of the curriculum more confidently.

Nurture

Overview:

The funding will be used to run a school Nurture provision, to provide extra support for children with delayed emotional and social development in a small group.

- Staffing is based on two teaching assistants working under the leadership of the SENCO
- Resourcing the provision.
- Ongoing training for staff.

Afternoon Nurture groups, SEALS groups and 1:1/1:2 interventions (eg Lego Therapy) will take place for targeted pupils across the school.

During the mornings, the Nurture staff will be deployed in the Reception and Year 3&4 classes, to provide support in the classroom setting.

Cost: £25,550

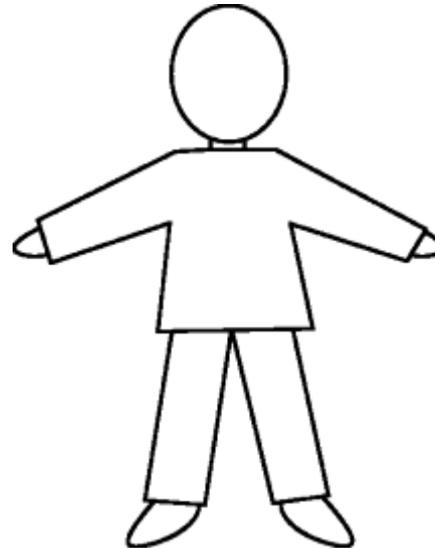
Aim/Outcome:

- Children feel safe, happy and increasingly more able to express their feelings
- Improved behaviour and social skills
- Positive impact on learning
- Increased sense of belonging to the school community

Supporting the Whole Child

Well Being

TOTAL COST: £40,000



Breakfast Club

Overview:

Pupil Premium funding will continue to be used to run a free Breakfast Club before school every day. A significant number of parents take advantage of this opportunity offered by the school. Costs include the salaries of four members of non-teaching staff plus the food and drink provided. Children are supervised playing quiet games following their breakfast. During 2020/21, Breakfast Club will operate in two infant and junior bubbles, to minimise the risk of transmission of the virus.

Cost: £12,500

Aim/Outcome:

- Improved rates of attendance and punctuality
- Support for families (working parents and families in need)
- Providing children with a healthy meal that promotes concentrating in lessons
- Creating a calm, nurturing start to the school day with pupils ready to learn

Education Welfare Support for Attendance & Punctuality

Overview:

The school will purchase input from the Education Welfare Service via the traded service, to improve attendance and punctuality. The cost includes 60 hours of an Education Welfare Officer's input, to assist the school in its work with parents and carers.

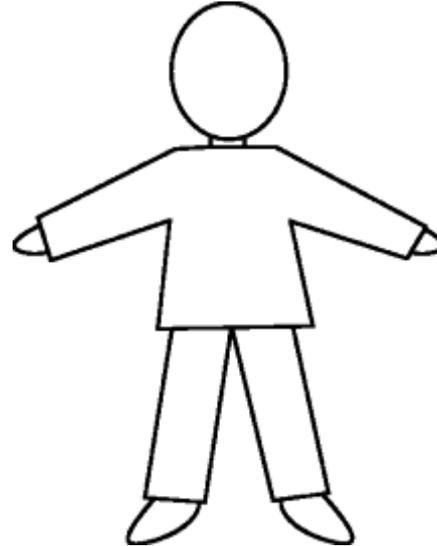
Cost: £1,950

Aim/Outcome

- Improvement in overall % attendance (inc. reduction in unauthorised holidays/absence)
- Reduction in number of persistent absentees. (Pupils with attendance less than 90%)
- Support parents to achieve their parental obligations and overcome barriers.

Supporting the Whole Child

Enrichment/Engagement



Pupil Premium funding will be used to provide pupils with a range of curriculum enrichment opportunities, which would otherwise be financially prohibitive to their families.

TOTAL COST: £4,250

Music Lessons

Overview:

Class lessons an hour long will be provided for 36 weeks to children in KS1&2, taught by a specialist tutor:

- Y1&2 Recorders
- Y3&4 Recorders/Flute
- Replay woodwind group for pupils in Year 5.

Cost: £3,250

Aim/Outcome:

- Increased levels of self-esteem and concentration
- Improved skills in Music – fine motor control and coordination, following rhythm and dynamics, reading notation, performing
- Opportunity to play a musical instrument and to be able to practise at home.

Educational Visits

Overview:

The usual residential visits in KS2 are unlikely take place during 2020/21, due to the Coronavirus pandemic. The money will be used to subsidise attendance on day trips in all year groups and travel to local events, in cases of extreme hardship.

Cost: £1,000

Aim/Outcome:

- Maintain extremely high level of participation in all visits
- Increase confidence, self-esteem and independence.